

# Newsletter

## Online piloting in project partner countries

*After the successful training event in the Netherlands in January 2020, project partners started to do the piloting for the new curriculum, mostly online, in each partner country: United Kingdom, the Netherlands, Austria, Spain, Bulgaria and Poland.*



The pilot phase was to test the previously created exercises and tools by guidance practitioners from partner countries. The project partners divided all exercises among themselves so that each partner would test over a dozen of them in their country. Previously, the exercises were divided into four thematic modules:

- Module 1: Client's orientation and needs analysis
- Module 2: Vocational choices
- Module 3: Learning motivation and learning styles
- Module 4: Practitioner well-being and burnout-prevention

As a result of the testing, it was possible to obtain information from guidance practitioners on any necessary modifications

and changes to the exercises, instructions and materials. It was also a valuable chance to find out what the practitioners thought about the tested exercises and the possibilities of their use in professional practice. Moreover, it was also interesting to compare the opinions of guidance practitioners from different countries and different perspectives.

Initially, the piloting in all partner countries was planned in the form of face-to-face workshops, but due to the prevailing coronavirus pandemic, most of the meetings had to be held online. Then the participants communicated with each other using internet communication tools and tested the exercises together. After each meeting, participants were asked to fill in an anonymous pilot evaluation survey. The project partners also presented general information on the objectives and implementation of the Erasmus Employment Plus project.

# What else?

At the same time the project partners have been working on the E-Learning Platform (IO5) and Skills Assessment Tool (IO6). The Skills Assessment Tool is a kind of learning needs assessment in the form of an easy-to-use tool. Guidance practitioners can find there 18 different learning objectives and corresponding exercises with direct links to the exercises' descriptions. The Skills Assessment Tool can help guidance practitioners to choose the most suitable exercises for improving or learning particular areas.

In the coming weeks, project partners will be working on making the necessary modifications to the training materials, based on feedback from guidance practitioners during the piloting. Then all materials will be translated into the national languages of the project partners and placed on the e-learning platform.



**EMPLOYMENT PLUS:**  
#itsaboutpeople



The aim of the ERASMUS EMPLOYMENT PLUS (EEP) is to address the challenges in front of guidance practitioners who are a crucial link between those who are low/unskilled, low/unqualified and the labour market.

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